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| **Date: 15.02.2017** | **Teacher name: Vaytsekhovskaya** |
| **Grade: 1 B** | **Number present:**  | **absent:** |
| **Theme of the lesson: Springtime in Kazakhstan** |
| **Learning objectives that this lesson is contributing to** | **1.S3** pronounce basic words and expressions intelligibly**1.L3** recognize with support simple greetings recognize the spoken form of a limited range of basic and everyday classroom words**1.L1** recognize short instructions for basic classroom routines spoken slowly and distinctly |
| **Lesson objectives** | **Learners will be able to:** |
|  **All learners will be able to:*** follow teachers instructions

**Most learners will be able to:*** recognize and name new words with little support

**Some learners will be able to:**make statements |
| **Success criteria** | **Learners have met the learning objective (R1) if they can: name colours and understand simple instructions in English** |
| **Value links** | Lifelong learning |
| **Cross-curricular links** | World cognition |
| **ICT skills** | Using videos& pictures, working with URLs |
| **Previous learning** | Vocabulary from previous Happy birthday. Colours. Everyday classroom routines |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
| Beginning5 mins | **(W)** Learners listen sing and do activities according the song “Wake up!” | Wake Up! Daily Routines Song for Kids |
| Middle30mins | **(W)** Teacher elicit and pre – teach spring words: **bird, flower, leaf, bee, tree, sun.****(I) (W)** teacher gives each learner flashcards with new words. Teacher asks learners to show cards according teacher’s instruction:*Show me a bird, show me a flower, show me a bee, show me a tree, show me a leaf, show me the sun…***(G)** Teacher divide class into two groups. Learners should take flashcard from the box and say what is it and make a simple sentence. Ex: it’s a blue bird, it’s a red flower…**(I)(f)** learners given worksheet of spring pictures. Learners listen and colour a spring scene image according to teacher instructions: colour a bee black and yellow; colour the flower red; colour a bird blue; colour the trees green, colour the sun yellow**Success criteria: *Learners have met this learning objective if they can:*** -understand & recognize pictures with 1-2 mistakes; -paint pictures in the correct colours, but with 1-2 mistakes. | SlidesWorksheets Box with picturesWorksheets |
| End5 mins | **Reflection**Yellow, red and green leaves for assessment | Tree, stickers |
| **Additional information** |