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| **Date: 15.02.2017** | | **Teacher name: Vaytsekhovskaya** | | |
| **Grade: 1 B** | | **Number present:** | **absent:** | |
| **Theme of the lesson: Springtime in Kazakhstan** | | | | |
| **Learning objectives that this lesson is contributing to** | | **1.S3** pronounce basic words and expressions intelligibly  **1.L3** recognize with support simple greetings recognize the spoken  form of a limited range of basic and everyday classroom words  **1.L1** recognize short instructions for basic classroom routines spoken slowly and distinctly | | |
| **Lesson objectives** | | **Learners will be able to:** | | |
| **All learners will be able to:**   * follow teachers instructions   **Most learners will be able to:**   * recognize and name new words with little support   **Some learners will be able to:**  make statements | | |
| **Success criteria** | | **Learners have met the learning objective (R1) if they can: name colours and understand simple instructions in English** | | |
| **Value links** | | Lifelong learning | | |
| **Cross-curricular links** | | World cognition | | |
| **ICT skills** | | Using videos& pictures, working with URLs | | |
| **Previous learning** | | Vocabulary from previous Happy birthday. Colours. Everyday classroom routines | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | | **Resources** |
| Beginning  5 mins | **(W)** Learners listen sing and do activities according the song “Wake up!” | | | Wake Up! Daily Routines Song for Kids |
| Middle  30mins | **(W)** Teacher elicit and pre – teach spring words: **bird, flower, leaf, bee, tree, sun.**  **(I) (W)** teacher gives each learner flashcards with new words. Teacher asks learners to show cards according teacher’s instruction:  *Show me a bird, show me a flower, show me a bee, show me a tree, show me a leaf, show me the sun…*  **(G)** Teacher divide class into two groups. Learners should take flashcard from the box and say what is it and make a simple sentence. Ex: it’s a blue bird, it’s a red flower…  **(I)(f)** learners given worksheet of spring pictures. Learners listen and colour a spring scene image according to teacher instructions: colour a bee black and yellow; colour the flower red; colour a bird blue; colour the trees green, colour the sun yellow  **Success criteria: *Learners have met this learning objective if they can:***  -understand & recognize pictures with 1-2 mistakes;  -paint pictures in the correct colours, but with 1-2 mistakes. | | | Slides  Worksheets  Box with pictures  Worksheets |
| End  5 mins | **Reflection**  Yellow, red and green leaves for assessment | | | Tree, stickers |
| **Additional information** | | | | |